

Welcome to Fall 2020 PLMS Orchestra Online!



Cindy Elder, teacher elderc@issaquah.wednet.edu

Daily Materials needed for Class:

- **Black, 1-inch, hard cover, three-ring binder** to hold your music and assignments
- **A Pencil**
- **Your instrument & accessories:** Rosin, shoulder rest (violin/viola), endpin holder (cello/bass)
- **New this year!** A music stand... nothing fancy, but students need a music stand in order to play with correct posture. Correct posture and instrument position are absolutely essential in developing proper technique. *Please email me if you would like to borrow a PLMS music stand for home use.*
- **The book for your class:**
 - 6th grade: **Essential Elements with EEi Book 1 for your instrument.**
 - 7th grade: **Essential Elements with EEi Book 2 for your instrument.**
 - 8th grade: *Method book TBD*
- **Access to a free tuning app or a purchased tuner (such as Korg.)**
- *Optional: A practice mute (which is different than a “mute”)*

Zoom:

The Zoom Link for your class can be found on Canvas.

Internet issues: There may be times when your internet affects your ability to join or remain in class. Join class as soon as you are able. This might happen to me, too! If my internet interrupts our class, I will join back in as soon as I can.

Class/Zoom Expectations:

- Be ready to learn!
- Be in a space where you can play your instrument
- **Have your materials ready:** instrument, binder, book, pencil, music stand
- When you join Zoom, **change your name to: Instrument initial, followed by First Name and Last Initial.**

Example: I play violin so I will change my name to: V Cindy E.

Viola students will use VA for instrument initial.

Add an explanation point to the beginning: *! V Cindy E* if I can call on you during class.

(I still might need to call on you even if you don't have a “!” in front of your name.)

- **NO spam in group chat**
- **Change your background if you would like**
- **ALWAYS be appropriate.** This is school.
- **ALWAYS be respectful.**
- **ALWAYS follow our Pine Lake Beliefs:** Community, Excellence, Respect, Discovery, Integrity

Skills to be developed in Orchestra:

Correct playing position (including posture, instrument position, and bow hold), note reading, rhythm, left hand technique, bow stroke styles, scales, musical expression, and performance skills. Assigned music will be grade level appropriate.

Orchestra will use the following platforms/applications:

Canvas, Zoom, Office 365, Flipgrid, Smartmusic, and MusicFirst.

***Students will also be assigned YouTube videos for “Listen & Response” assignments.**

Login information for Flipgrid, Smartmusic, and MusicFirst will be given to students **and** posted on Canvas as we begin using these programs in class. *I am MOST excited about Smartmusic as students will have access to so much music online!*

Grading:

Categories:	Percentage of Grade
1. Participation	30%
2. Assessments	40%
3. Assignments	20%
4. Performance (online - TBD)	10%

Participation points will be entered into Skyward every two weeks and are given daily for:

- **Materials ready:** Always have your instrument, binder, book, and pencil ready. If you do not have your instrument you will not receive any participation points.
- **Positive rehearsal behavior:** Be responsible for your choices and actions so that learning may go on uninterrupted for everyone, including you. We will be using breakout rooms in Zoom. It is expected that you participate in a positive manner at all times. Do not be tardy to class. Please see Zoom expectations above.
- **Music performance/development of skills:** Demonstrate effort in developing your music performance skills on your instrument. See “Orchestra Skills to be developed in class” above.

Performance and Uniform *information TBD.*

PLMS Orchestra Website www.PLMSOrchestra.weebly.com

Information on this website will be moved to Canvas throughout the fall.

This syllabus is intended for Fall 2020 and may be updated for 2nd trimester.